



LSP-studierejse Toronto

15.-22. november 2013

Program (ændringer kan forekomme – pga. tidspunkt for flyrejse hjem)

Fredag 15/11: Afrejse fra DK, flytider meddeles i en senere mail.

Lørdag 16/11: Fri disposition – fælles aftensmad

Søndag 17/11: Introduktion til skoleudvikling i Ontario og til studieturen v/ Lars Qvortrup m.fl. Gruppemedlemmerne præsenterer sig (på hotellet)

Mandag – tirsdag 18-19/11:

Besøg på skoler, samtaler med skoleledere og lærere i skoledistriktet York Region:

http://en.wikipedia.org/wiki/Regional_Municipality_of_York

<http://www.yrdsb.edu.on.ca/>

Tæt indføring i den canadiske skolehverdag og drøftelse af de udfordringer, som skolerne overkom og dem de nu står overfor. Besøg i klasser for at overvære undervisning. Møder med skoleledere og skoleforvaltning

Onsdag 20/11:

Besøg i undervisningsministeriet og/eller OISE (Ontario Institute of Studies in Education)

Møde med Michael Fullan, særlig rådgiver for den canadiske undervisningsminister og professor emeritus på University of Ontario. Michael Fullan har været konsulent for skoleledelserne i York Region. Opsamling i grupper og plenum på skolebesøg m.v.

Torsdag 21/11:

8.30-12.30: Møde med Ontario Principals Council, OPC, www.principals.ca

Joanne Robinson m.fl.

13-17: Deltagelse i en eftermiddag af "The Quest" konference

<http://www.yrdsb.ca/Programs/PLT/Quest/Documents/2013QuestProgram.pdf>

1:00 – 1:45 p.m.: **KEYNOTE ADDRESS: ONTARIO: TBA**

2:10 – 3:40 p.m.: **Workshop on School development, Ontario: "Ontario's Story"**

Ontario's publicly funded education system is one of the best in the world. By building partnerships within and across the education community and drawing from successful practices across the

world, Ontario has been able to introduce multifaceted reforms to the public system, making it the system of choice for 95% of Ontario's students and their families.

The Ontario strategy follows a theory of action that is anchored in three interrelated key areas of organizational improvement:

- 1) improved levels of student achievement
- 2) reduced gaps in student achievement and
- 3) increased public confidence in publicly funded education.

Although the reform is comprehensive with many diverse approaches, eight core areas of focus and implementation run across the entire strategy:

1. A small number of ambitious goals
2. A guiding coalition at the top
3. High standards and expectations
4. Investment in leadership and capacity building related to instruction
5. Mobilizing data and effective practices as a strategy for improvement
6. Intervention in a non-punitive manner
7. Being vigilant about distracters
8. Being transparent, relentless and increasingly challenging

The Ontario story will feature the journeys of four diverse district school boards. Join us to reflect upon successes, challenges and plans for the future!

Bruce-Grey Catholic District School Board, Halton Catholic District School Board, Halton District School Board, Ottawa Catholic District School Board

17-19: Grupper forbereder Debriefing v/ professor Thomas Nordahl

20.00 – Festmiddag med inviterede gæster

Fredag d. 22/11:

9-14 Debriefing, påbegyndelse af artikelskrivning i grupperne v/ professor Lars Qvortrup og professor Thomas Nordahl

Hjemrejse

De bedste hilsner

Ole Hansen

+45 40220271

oh@learning.aau.dk